**Tues., Oct. 1st 2013-14 GT Annual Advisory Council Meeting Agenda**

This agenda was e-mailed to each advisory council member for an advance overview—so that members could think through changes or suggestions they would like to make.

1. Handout the agenda for the Annual GT Program Review Committee
2. Read over and discuss the written GT Program 2013-14 evaluation that includes a plan for improvements for 2013-14 school year.
3. Discuss any changes that need to be made to the student handbook.

1. Discuss current goals of the 13-14 GT district program based on survey data / program evaluation. The following are our goals and how they will be accomplished in the 2013-14.
* A.) Improve communication with teachers and all stakeholders regarding function of Pre-AP and AP course offerings at high school level. Survey data indicated that clarifications are needed.

This will be accomplished through the GT web site, planned professional development opportunities, as well as public presentations such as the Oct. 15th report to the public meeting.

* B.) Incorporate more pictures of student activities into GT website as suggested on survey.
* C.) Improve GT field trip by returning to Space Camp was a suggestion on the survey.

Our administration has advised me that over night trips will not be approved. Therefore we have traveled to educational experiences that could be reached within a school day.

* D.) Another item that surfaced through the survey was clarification on the Purpose of Enrichment classes.
	+ A letter was composed and sent home with all K-2 students the second week of school. The letter introduced me the Enrichment class facilitator, the goals, purpose, and schedule of the weekly 30-minute enrichment classes.

 Annual GT Program Goals Continued

* **E.) All gifted students will realize that no one can teach them as well as they can teach themselves; students will understand how to learn thus become self-reliant learners. This will be accomplished through discussions, reflections and evaluation of their response journals as the year progresses.**
* **F.) All gifted students will be encouraged to believe in the power of their dreams. This will be encouraged through affective needs lessons and discussions about future career choices.**
* **G.) All gifted students will learn to express their beliefs and respect the beliefs of others while remaining open-minded, continually examining all sides of an issue. This will be accomplished through critical thinking lessons and building research skills that correlate with both units of study “the fifties and the sixties”.**
* **H.) All gifted students will feel free to explore difficult areas and come to see mistakes not as something to be ashamed of, but rather as an indication that a challenge has been accepted; students will come to see that the reward lies in the quest. This will be addressed as students learn to write ether an** argumentative **or persuasive piece for each unit of study.**
* **I.) All gifted students will know that within the G.T. classroom “There is no shallow end” and they must swim or they will sink. A ban on mediocrity will be a paramount rule of the program.  This has been clearly established and discussed here at the beginning of the 2013-14 school year while we discussed CASA’s graphic organizer of rigor.**
* **J.) Continued use of broad themes, appropriate for integration within several disciplines, will be used to prove the stimulus to help students build a cohesive understanding of knowledge interrelationships. These general topics will promote deeper understanding, encourage students to make connections, enable students to create powerful mental images, and contribute to in-depth development of students’ intellectual potentials. Meet through both units of study (50’s and 60’s) planned for this school year.**

Plan of Action:

1. Check the above draft of the Evaluation plan to insure all goals are covered

2. Note suggested changes to be made to our district GT program to further the effort of meeting those goals and objectives.

3. Note any additional changes and or suggestions made by review/advisory committee to the evaluation plan of our GT district program that need to be made.

4.Discuss any additional findings from the teacher, parent, student and administrator 13/14 surveys.

5.Discuss any positive or negative comments made by stakeholders and implications to the evaluation plan that may occur as a result.

6.Review suggestions agreed upon that we made to the evaluation plan that will be e-mailed to each member for final approval.

7.Discuss how evaluation findings will be shared with all stakeholders (Will be read aloud during report to the public Oct. meeting and could be posted on GT web site).

8.Inquire about Posting Annual Advisory Committee names so that community members will discuss and share their ideas with them, to insure everyone gets informed, and so that all input is heard, respected and valued.

9.Coordinator will dismiss meeting after warmly thanking all who attended.